

**Physical Development  
(Prime Area)**

Write Dance  
Moving/dancing to firework Sounds (ribbons and musical instruments)  
Gross motor skills (climbing/balancing/jumping)  
Fine motor control & early writing skills  
Self-help skills (coats on, zips, shoes/wellies, PE kit)  
Tennis and PE  
Nature School  
Healthy Eating

**Expressive Arts and Design**

Rockets from recycled materials  
Bonfire & Firework painting & printing  
Musical instruments & songs  
Christmas arts and crafts  
Role-play: Santa's Grotto, Post Office & Xmas home



Remembrance poppies

**Understanding the World**

Traditions & celebrations  
Fireworks/bonfires–Safety & creative activities  
Mud kitchen bonfire  
Nature School  
Cooking peppermint creams  
Xmas party food  
Children in Need and Pudsey Bear  
Animal / nativity dressing up clothes – Roves Farm visit (13<sup>th</sup> Dec)  
Post Office visit

**White Horse Class (UFSC)  
Autumn 2017 (Term 2)**

**Personal, Social & Emotional  
Development (Prime Area)**

Sharing and turn taking  
Feelings & Emotions  
Friendships  
Encouraging sustained concentration  
Good Manners / High Fives  
Special Person -Reception

**White Horse  
Celebrations**



**Communication, Language & Literacy  
(Prime Area)**

Listen to Firework sounds  
Fireman Sam safety message  
Seasonal stories, songs and rhymes  
Role Play  
Circle Time – Show & Tell Reception  
Nativity & Christmas stories



**Mathematics**

3D Fireworks (Rockets)  
Rocket with numbers (10-1)  
Number puzzles and games  
Advent calendar  
1-5 / 1-10 and beyond  
1 more/1 less  
Mathematical vocabulary  
Number formation - Reception  
Time, length, money, weight  
Abacus Maths – Reception  
Numicon - Reception

**Literacy**

Mark making, writing labels & captions  
Firework sounds & descriptive words  
Jolly Phonics / Letters & Sounds  
1-1 reading & sharing books  
Key words - reception  
Storytelling - Nativity  
Christmas letters & cards  
Texts: The Jolly Postman

N.B. This is a draft plan which may change depending on the children's learning needs and

