

**Physical Development
(Prime Area)**

Animal movements/ (with props and musical instruments)
Outdoor Play Equipment /hall equipment (climbing/balancing/jumping)
Pencil / scissor control – Gruffalo shadow puppets
Name tracing / writing
Gruffalo play-dough activities
Self-help skills - coats on, zips, shoes/wellies, PE kit (R)
Tennis
Nature School
Healthy eating: making & sharing foods

Expressive Arts and Design

Clay Gruffalo and other characters
Gruffalo role-play activities in/out
Bird/Animal songs and sounds with instruments
Individual Gruffalo paintings/collage
Gruffalo stick puppets
Construction: houses/caves
Sensory Exploration-Mixing colours, gloop, shaving foam, stretchy dough, cooking

Understanding the World

RE & Collective Worship
Mud Kitchen – Gruffalo Cafe (Owl ice cream/Gruffalo tea)
Nature School – Gruffalo hunt/dens/habitats/Bird watch (27th-29th Jan)
Cooking – Pancakes
Role play area – Gruffalo’s cave/ Den
Gruffalo/Animal dressing up clothes
Winter: weather, clothes, food, holidays, flowers
Sensory play, exploring similarities/differences in ice/water/snow
ICT: Listening area – Gruffalo’s story recorded by children
IWB/ computer programs/ bugs /I pads
Celebrations: Shrove Tuesday & Valentine’s Day

**UFS Class
Spring 2018 (Term 3)**

**Personal, Social & Emotional
Development (Prime Area)**

High 5’s rules – Special Helper
Developing self-confidence/ settle new children
Circle Time: sharing/taking turns/feelings/emotions/friendships
Gruffalo feelings & thought bubbles
Encouraging sustained concentration & working together

**The Gruffalo’s Winter
Wonderland**



**Communication, Language & Literacy
(Prime Area)**

Write Dance
Share books/stories from home
Show and tell sacks
Listening to & telling Gruffalo/Winter stories, songs and rhymes
Talk for writing, Story sequencing & story maps
Gruffalo puppet show & role-play
Gruffalo matching & sequencing cards
Gruffalo story wheel

Mathematics

Number formation & concept
Animal Patterns, games & puzzles
Number rhymes (with props)
Animal counting/ordering/matching: 1-5 / 1-10/ 1-20
Mathematical vocabulary-One more, one less
Repeating patterns and symmetry
Exploring time, length, weight and height
Recognising 3D/2D Shapes
Maths Whizz – computer programme
Abacus Maths Scheme & Numicon (R)

Literacy

Letters & Sounds/Nursery & Animal rhymes (N)
Jolly Phonics / Phonics Play/ Key words/&Tricky Words (R)
Gruffalo displays/books/words/ sounds
Storytelling/Key Text: The Gruffalo’s Child – Julia Donaldson
Outdoor Reading den
Developing reading skills
Mark making & writing: Simple captions, labels, stories, recipes & Valentine’s cards
Reading a recipe to make pancakes
Information books/research re: Winter, birds & animals

N.B. This is a draft plan which may change depending on the children’s learning needs and interests.